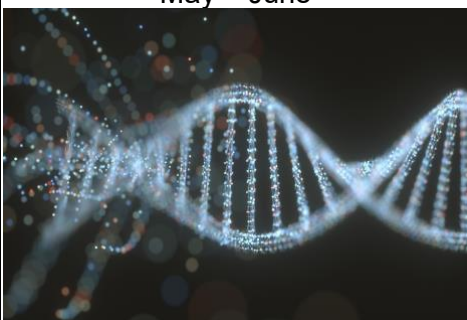
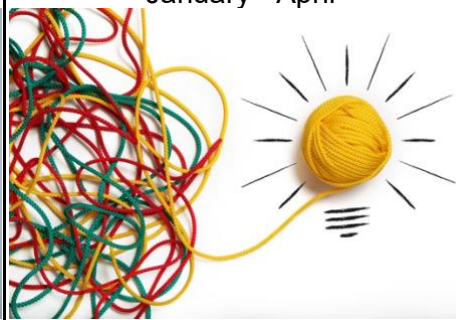


EY 1-3	Who We Are An inquiry into identity as individuals and as part of a collective through: physical, emotional, social and spiritual health and well-being; relationships and belonging; learning and growing	Where We Are In Place And Time An inquiry into histories and orientation in place, space and time through: periods, events and artefacts; communities, heritage, culture and environment; natural and human drivers of movement, adaptation and transformation	How We Express Ourselves An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination, creativity; personal, social, and cultural modes and practices of communication; intentions, perceptions, interpretations, and responses	How The World Works An inquiry into the understandings of the world and phenomena through: patterns, cycles, systems; diverse practices, methods, and tools; discovery, design, innovation, possibilities, and impacts	How We Organise Ourselves An inquiry into systems, structures, and networks through: interactions with and between social and ecological systems; approaches to livelihoods and trade practice - intended and unintended consequences; representation, collaboration, and decision-making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: rights, responsibilities, and dignity of all; pathways to just, peaceful, and reimagined futures; nature, complexity, coexistence, and wisdom
Timeline	September – November 		December – February 	March – May 		Year long unit 
Central Idea	Communities can create a sense of belonging.		People use symbols to express meaning.	The ways objects move depend on their properties and interactions.		Observing nature helps us to learn from its complexity.
Specified Concepts	Form, Function, Responsibility		Form, Connection, Perspective	Change, Function, Causation		Form, Connection, Perspective
Additional Concepts	Community, Belonging		Symbols, Meaning	Movement, Properties, Interactions		Texture, Pattern, Colour, Complexity
Lines of Inquiry	- The communities we belong to - How friends and family help us feel safe and included - Our responsibilities as members of a community		- Different kinds of symbols and their meaning - How people interpret symbols in different cultures - Using symbols to express our ideas	- The different ways objects can move - How the properties of objects affect their movement - How interactions can change the way objects move		- The textures, patterns, and colours found in nature - What we can learn from nature's designs - Ways we can appreciate nature's beauty and complexity
Learner Profile	Principled, Reflective, Caring		Knowledgeable, Open-minded, Communicators	Knowledgeable, Risk-takers, Balanced		Inquirers, Caring, Thinkers
ATL	Communication Skills, Social Skills, Self-management skills		Communication Skills, Thinking Skills, Social Skills	Thinking Skills, Research Skills, Self-management Skills		Thinking Skills, Research Skills, Self-management Skills

PYP 1 - 2	Who We Are An inquiry into identity as individuals and as part of a collective through: physical, emotional, social and spiritual health and well-being; relationships and belonging; learning and growing	Where We Are In Place And Time An inquiry into histories and orientation in place, space and time through: periods, events and artefacts; communities, heritage, culture and environment; natural and human drivers of movement, adaptation and transformation	How We Express Ourselves An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination, creativity; personal, social, and cultural modes and practices of communication; intentions, perceptions, interpretations, and responses	How The World Works An inquiry into the understandings of the world and phenomena through: patterns, cycles, systems; diverse practices, methods, and tools; discovery, design, innovation, possibilities, and impacts	How We Organise Ourselves An inquiry into systems, structures, and networks through: interactions with and between social and ecological systems; approaches to livelihoods and trade practice - intended and unintended consequences; representation, collaboration, and decision-making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: rights, responsibilities, and dignity of all; pathways to just, peaceful, and reimagined futures; nature, complexity, coexistence, and wisdom
Timeline	September – October 	November – December 	Year long unit 	January – February 	May – June 	March – April 
Central Idea	Choices and habits support our health and well-being.	Artefacts and evidence from the past help us understand personal histories.	Celebrating culture demonstrates diversity and shapes identity.	Living things use light and sound to communicate and navigate the world around them.	The choices people make guide production and consumerism.	Living things adapt to thrive and survive.
Specified Concepts	Function, Causation, Responsibility	Form, Perspective, Change	Perspective, Causation, Connection	Form, Function, Connection	Change, Responsibility, Causation	Connection, Change Responsibility
Additional Concepts	Choice, Health, Wellbeing	Artefacts, Evidence, Personal histories	Culture, Diversity, Identity	Light, Sound	Production, Consumerism	Adaptation, Extinction
Lines of Inquiry	- Basic requirements for physical, mental, social and emotional health - How our actions affect our well-being and the well-being of others - Ways to care for our bodies and minds	- The processes and skills involved in collecting, analysing, and evaluating evidence - Why people find out about the past - Personal histories	- What makes us unique - Why people celebrate and how celebrations reflect culture - How cultural celebrations shape identities	- What light and sound are like - How people and animals use light and sound - How using light and sound changes the way we live and communicate	- The origins of products and the processes they go through before consumption - Factors influencing people's choices about the products they use - The impact of production and trade practices on people and the environment	- How living things depend on each other and their environments for survival - How living things adapt in response to environmental changes - Our responsibility in supporting the survival of species
Learner Profile	Balanced, Reflective, Caring	Communicators, Inquirers, Thinkers	Open-minded, Communicators	Knowledgeable, Inquirers, Risk-Takers	Balanced, Principled, Knowledgeable	Caring, Thinkers, Principled
ATL	Self-management skills, Thinking skills	Communication skills, Research skills	Social skills, Self-management skills	Research skills, Communication skills	Communication skills, Thinking skills	Thinking skills, Social skills

PYP 3 - 4	Who We Are An inquiry into identity as individuals and as part of a collective through: physical, emotional, social and spiritual health and well-being; relationships and belonging; learning and growing	Where We Are In Place And Time An inquiry into histories and orientation in place, space and time through: periods, events and artefacts; communities, heritage, culture and environment; natural and human drivers of movement, adaptation and transformation	How We Express Ourselves An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination, creativity; personal, social, and cultural modes and practices of communication; intentions, perceptions, interpretations, and responses	How The World Works An inquiry into the understandings of the world and phenomena through: patterns, cycles, systems; diverse practices, methods, and tools; discovery, design, innovation, possibilities, and impacts	How We Organise Ourselves An inquiry into systems, structures, and networks through: interactions with and between social and ecological systems; approaches to livelihoods and trade practice - intended and unintended consequences; representation, collaboration, and decision-making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: rights, responsibilities, and dignity of all; pathways to just, peaceful, and reimagined futures; nature, complexity, coexistence, and wisdom
Timeline	September – October 	October – November 	November – December 	January – February 	March – April 	May – June 
Central Idea	Interactions between human body systems contribute to health and survival.	Past civilisations shape present day systems and technologies.	Through creative use of language, people can express beliefs and advocate for change.	Understanding forces and needs drives invention.	The way we use resources changes the environment and our future.	Rights, equity, and empathy help build fair communities.
Specified Concepts	Function, Connection, Causation	Form, Change, Connection	Perspective, Function, Change	Form, Function, Connection	Function, Change, Perspective, Responsibility	Form, Connection, Responsibility
Additional Concepts	Interdependence, System	Continuity, Civilization	Language, Belief, Advocacy	Force, Invention	Resource use, Climate	Rights, Equity, Empathy
Lines of Inquiry	- The function of human body systems and their roles in health - How body systems work together to maintain balance and wellbeing - Impact of lifestyle choices on the body	- The characteristics that define civilizations - Aspects of past that have survived - How investigating past civilizations helps us learn from their successes and failures	- Different ways people use language creatively - How language can show what people believe or care about - How words can influence others or make a difference	- Forces and motion in simple machines - The effects of different forces can be observed and measured - Needs for designing and creating inventions	- Types of resources and how they are used - The effects of resource use on the environment and climate - Different perspectives on how resources should be used and managed	- The difference between equality and equity in creating fair communities - Children's rights and responsibilities in society - Ways communities include everyone and remove barriers to participation
Learner Profile	Balanced, Inquirers, Principled	Knowledgeable, Thinkers, Open-minded	Risk-takers, Communicators, Principled	Thinkers, Balanced, Reflective	Principled, Reflective, Communicators	Open-minded, Caring, Principled
ATL	Social skills, Self-management skills	Research skills, Thinking skills	Communication skills	Thinking skills, Research skills	Research skills, Communication skills, Self-management skills	Social skills, Thinking skills

PYP 5 - 6	Who We Are An inquiry into identity as individuals and as part of a collective through: physical, emotional, social and spiritual health and well-being; relationships and belonging; learning and growing	Where We Are In Place And Time An inquiry into histories and orientation in place, space and time through: periods, events and artefacts; communities, heritage, culture and environment; natural and human drivers of movement, adaptation and transformation	How We Express Ourselves An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination, creativity; personal, social, and cultural modes and practices of communication; intentions, perceptions, interpretations, and responses	How The World Works An inquiry into the understandings of the world and phenomena through: patterns, cycles, systems; diverse practices, methods, and tools; discovery, design, innovation, possibilities, and impacts	How We Organise Ourselves An inquiry into systems, structures, and networks through: interactions with and between social and ecological systems; approaches to livelihoods and trade practice - intended and unintended consequences; representation, collaboration, and decision-making	Sharing The Planet An inquiry into the interdependence of human and natural worlds through: rights, responsibilities, and dignity of all; pathways to just, peaceful, and reimagined futures; nature, complexity, coexistence, and wisdom
Timeline	May – June 	October - November 	January - April 	December - February 	September - October 	April - May 
Central Idea	Living things develop traits through genes and the environment.	Exploring significant historical events helps us understand and respond to social, environmental, and political change.	Inquiry empowers individuals and communities. PYP Exhibition	Design thinking and technology enable us to communicate in innovative ways.	Governments balance rights, responsibilities and the needs of communities.	Natural processes and human choices shape the transformation of the Earth.
Specified Concepts	Connection, Change, Causation	Change, Perspective, Connection	Chosen by students	Perspective, Function, Responsibility	Function, Form, Responsibility	Change, Causation, Perspective
Additional Concepts	Heredity, Traits, Environment	Historical Significance, Continuity	Inquiry, Action	Communication, Technology, Innovation	Systems, Leadership	Earth transformation, Sustainability
Lines of Inquiry	- The role of genes in passing traits from parents to offspring - Ways the environment contributes to how living things grow and change - Reasons for similarities and differences among members of the same species	- How significant events have shaped and continue to shape people's lives - How perspectives influence what is considered historically significant - How individuals and communities respond to and influence change	- The importance of questioning, research, critical and creative thinking in the inquiry process - The process of developing and refining ideas through feedback and reflection - Transforming ideas into meaningful and sustainable action	- How the design thinking process supports innovation in communication - The role of technology in enhancing communication, self-expression and innovation - The responsibility of using technology ethically and effectively	- The purpose and types of government - The rights and responsibilities of individuals within a society - How citizens can influence decision-making	- Natural processes that drive change in Earth's systems - Ways human decisions contribute to environmental transformation - Perspectives on Earth stewardship and sustainable choices
Learner Profile	Thinkers, Knowledgeable, Inquirers	Inquirers, Reflective, Open-minded	Chosen by students	Balanced, Principled, Thinkers	Communicators, Principled, Risk-takers	Reflective, Principled, Caring
ATL	Thinking Skills, Research Skills	Thinking Skills, Research Skills	Chosen by students	Communication Skills Social Skills	Self-management Skills, Social Skills	Communication Skills Self-management Skills