

KEIS Programme of Inquiry (POI) 2024-2025

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
		<i>An inquiry into identity as individuals and as part of a collective through: learning and growing</i>	<i>An inquiry into histories and orientation in place, space and time through: Natural and Human Drivers of Movement, Adaptation and Transformation.</i>	<i>An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination and creativity</i>	<i>An inquiry into the understanding of the world and phenomena through: discovery, design, innovation, possibilities and impacts</i>	<i>An Inquiry into systems, structures and networks through: interactions with and between social and ecological systems</i>
EARLY YEARS - 1	Central Idea	Central idea	Central Idea	Central Idea	Central Idea	Central idea
	Friendships enrich our lives and require nurturing		Our imagination helps us to think and create		People have made the world safe in lots of different ways	Minibeasts play a role in our world
	Key Concepts	Central idea	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Form Perspective Responsibility		Function Perspective Change Exploring and sharing our imagination Outcomes of our imagination Responding to the imagination of others		Form Causation Connection	Form, function, persepective
	Lines of Inquiry	Llines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	Different types of friendships-Form How friends are made and kept Characteristics of healthy friendships		Exploring and sharing our imagination Outcomes of our imagination Responding to the imagination of others		Rules and routines in our school community Importance of rules Rules in our local environment	Types of minibeasts The roles of minibeasts in our world How humans and minibeasts interact
	Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject focus
Language,PSPE, Social Studies, Math, Music, Art		Language, Art, Music, PSPE		Language, Math, Technology, Social Studies	Science , Language, Math Language	

KEIS Programme of Inquiry (POI) 2024-2025

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
		<i>An inquiry into identity as individuals and as part of a collective through: learning and growing</i>	<i>An inquiry into histories and orientation in place, space and time through: Natural and Human Drivers of Movement, Adaptation and Transformation.</i>	<i>An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination and creativity</i>	<i>An inquiry into the understanding of the world and phenomena through: discovery, design, innovation, possibilities and impacts</i>	<i>An Inquiry into systems, structures and networks through: interactions with and between social and ecological systems</i>
EARLY YEARS - 2	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Using our senses helps us to discover our world	Homes reflect people’s needs and local conditions	We communicate our feelings in different ways			Plants play a role in our lives and have specific needs to grow and stay healthy
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Function Responsibility Connection	Change, Causation, Perspective	Form Causation Perspective			Function Responsibility Change
	Lines of Inquiry	Lines of Inquiry	Lines of inquiry	Lines of inquiry	Lines of inquiry	Lines of Inquiry
	How we use our body parts to explore our senses -Connection Ways we use our senses- Function Taking care of our senses- Responsibility	What makes a home (pers.) Homes around the world over time (change). Conditions determining how people live (caus.)	Different kinds of feelings- Form Ways we feel in different situations-Causation How we express and communicate our feelings- Perspective			The conditions for plants to grow and stay healthy-Function Our responsibility to take care of plants - Responsibility How plants change as they grow-Change
Subject focus	Subject Focus	Subject focus	Subject focus	Subject focus	Subject Focus	
Science, Language, PSPE, Music	Geography, History, Art, Math, Language	Art , Music, Drama, Dance, PSPE, Language			Science, PSPE, Language, Math	

KEIS Programme of Inquiry (POI) 2024-2025

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
		<i>An inquiry into identity as individuals and as part of a collective through: learning and growing</i>	<i>An inquiry into histories and orientation in place, space and time through: Natural and Human Drivers of Movement, Adaptation and Transformation.</i>	<i>An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination and creativity</i>	<i>An inquiry into the understanding of the world and phenomena through: discovery, design, innovation, possibilities and impacts</i>	<i>An Inquiry into systems, structures and networks through: interactions with and between social and ecological systems</i>
YEAR - 1	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	We can learn about ourselves and others, through play	The earths surfaces and how they are formed.	There are different ways to tell stories.	Materials have properties which can be manipulated for different purposes.	People rely on each other for systems to work.	Decisions about waste management contribute to a sustainable environment
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Causation, Connection, Function	Change, Causation, Form	Form Function Connection	Form Change Function	Function Causation Responsibility	Change Causation Responsibility
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Play	Geography Natural disasters	Elements Creativity	Properties Purpose Adaptation Design & Construction	Interdependence Roles and responsibility	Pollution Environment
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	How our actions and behaviours effect others. Using play to understand our roles and responsibilities at home, school, and the community. How relationships shape our self-identity.	How landforms are created. Where water is found. Kinds of landforms	Expressing through stories Story elements Storytelling through arts	Properties and uses of materials. How materials can be changed. Manipulating materials for specific purposes.	My role and responsibilities in different systems. How people depend on each other Different systems and their functions	What happens to waste The impact waste has on the environment Reducing and recycling our waste
Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus	
Social Studies, PSPE, Language, Math, Music,	Social Studies, Geography, Math , PSPE	Language, Art, Music, PSPE	Science, Math, Art Design, Technology	Social Studies Math, Technology Language	Science , Language, Math Language	

KEIS Programme of Inquiry (POI) 2024-2025

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
		<i>An inquiry into identity as individuals and as part of a collective through: physical, emotional and spiritual health and well-being</i>	<i>An inquiry into histories and orientation in place, space and time through: discovery, design, innovations possibilities and impacts</i>	<i>An inquiry into the diversity of voice, perspectives, and expression through: personal, social and cultural notes and practices of communication</i>	<i>An inquiry into the understanding of the world and phenomena through: discovery, design, innovations possibilities and impacts</i>	<i>An Inquiry into systems, structures and networks through: interactions with and between social and ecological systems</i>
YEAR - 2	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Choices and routines affect our health and well-being.	Present experiences are influenced by human history	Celebrations demonstrate diversity	Waves are present throughout the world	Products go through different stages before they reach consumers.	Living things have specific requirements to grow and stay healthy
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Perspective Responsibility Function	Causation Responsibility Connection	Form Causation Connection	Form Change Function	Form Connection Responsibility	Connection Causation Responsibility
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Interactive Health ,	Innovation, history	Techniques Interpretation	Materials Properties	Cooperation Interdependence	Resources Conservation
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	Basic requirements for good health How we incorporate daily habits and routines into our lifestyles Different sources of information that help us to make choices	Events of the past shapes lives today The impact of historical figures Why we should learn about the past	Reasons we celebrate Celebrations look different around the world. Our celebrations are shape our identity	Origin and functions of sound Origin and the functions of light Light and sound as a means of communication or expression	Origins of products Changes products go through Distribution of products	How living things change during their lifetime Why living things adapt to their environment Caring for living things
Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus	
PSPE, Science, Math, Language	Social studies , Math, Arts, Language	Social Studies, Arts, Language , Performing Arts	Science, Math, Arts, Language	PSPE, Social Studies, Math, Language	PSPE, Science, Math, Language	

KEIS Programme of Inquiry (POI) 2024-2025

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
		<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>
YEAR - 3	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Choice of role models and leaders reflects the characteristics that societies and individuals value.	Explorations lead to discovery and new understandings of the world	People use different forms of visual art to express and convey their individuality.	The Earth is affected by its movement within the solar system	Communities and organisations support their members	Water is a resource that is essential to life.
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Form, Causation, Responsibility	Causation Function Connection	Form Perspective Change	Form Change Connection	Form Connection Responsibility	Connection Causation Responsibility
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Interactive Health ,	Innovation, history	Techniques Interpretation	Materials Properties	Cooperation Interdependence	Resources Conservation
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	Traits of leaders and role models Influence of role models on our choices and actions Our Responsibility to Develop and Grow as Leaders in our own lives and surroundings	Reasons for Explorations Significant discoveries made in their journeys How past discoveries impact the present	Different art forms How famous artists express ideas and feelings through their work The role of art in culture and society	Changes caused by The Earth's movement How the significant elements of the solar system interact Space Exploration	Different types of communities and organizations Goods and services available in a community How communities and organisations meet the needs of its members	The importance of water Water Cycle Distribution and availability of usable water Our responsibilities regarding water
	Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus
Social studies, PSPE, Math, Language Arts	Social studies , Math, Arts, Language	Math, Arts, Language	Science, Math, Arts, Language	PSPE, Social Studies, Math, Language	PSPE, Science, Math, Language	

KEIS Programme of Inquiry (POI) 2024-2025

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
	An inquiry into identity as individuals and as part of a collective through: physical, emotional and spiritual health and well-being	An inquiry into histories and orientation in place, space and time through: periods, events and artifacts	An inquiry into the diversity of voice, perspectives, and expression through: intentions, perceptions, interpretations and responses	An inquiry into the understanding of the world and phenomena through: patterns, cycles and impacts	An Inquiry into systems, structures and networks through: representation, collaboration and decision making	An Inquiry into the interdependence of human and natural worlds through: pathways to just, peaceful and reimagined futures
YEAR - 4	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Interactions between human body systems contribute to health and survival	Artefacts from the past give insight to early human life	We can use language creatively to express feelings and beliefs.	Understanding forces drives invention	All people have equal rights to access activities and opportunities in a society.	Renewable and non-renewable resources can impact our environment
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Connection, Change, Function	Change Causation Connection	Perspective Function Change	Change Function Causation	Causation Change Responsibility	Connection Responsibility, Form
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Systems, Survival Health	Archaeology,	Drama, Poetry,	Efficiency, Conservation, transforming ideas	Production Consumption Supply and demand	Sustainability, Climate Change
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	body systems and how they work Interdependence of body systems Impact of lifestyle choices on the body	Evolution of human race Why people find out about the past Evidence of early humans lifestyle	Expressing through dramatic action Different genres of expressive language Ways we communicate our feelings and beliefs through a language	Forces and motion in simple machines The effects of different forces can be observed and measured Inventing, designing and creating mechanical inventions for our world	Children's rights and responsibilities Barriers to inclusion in different societies Community's responsibility	Natural resources Impact of using non-renewable resources Our responsibility towards the climate
Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus	
PSPE, Science Language, Art	Social Studies, Language Math	Arts, PSPE, Language	Science, Technology, Language, Math	Social Studies, Math, Technology	Science, Math, Language	

KEIS Programme of Inquiry (POI) 2024-2025

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
	An inquiry into identity as individuals and as part of a collective through: physical, emotional and spiritual health and well-being	<i>An inquiry into histories and orientation in place, space and time through: natural and human drivers of movement, adaptation and transformation</i>	<i>An inquiry into the diversity of voice perspectives and expression through: learning and growing</i>	<i>an inquiry into the understanding of the world and phenomena through: diverse practices, methods and tools</i>	<i>An Inquiry into systems, structures and networks through: approaches to livelihoods and trade practices: intended and unintended consequences</i>	<i>An Inquiry into the interdependence of human and natural worlds through: Nature, complexity, coexistence and wisdom</i>
YEAR - 5	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Adolescence is a time of change	Human migration is a response to challenges, risks and opportunities	Performance Arts can communicate and express emotions	Energy may be converted, transformed and used to assist human progress	Marketplaces depend on the ability to produce goods and supply services	Biodiversity relies on maintaining the interdependent balance of organisms within systems.
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Form Perspective Function	Change Causation Connection	Perspective Function Change	Change Function Causation	Causation Change Responsibility	Connection Responsibility
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Cultures Religion Traditions	Migration Cause/Effect Settlement	Rhythm Genre	Efficiency, Conservation, transforming ideas	Production Consumption	
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	My sense of self and responsibilities to others Choices reflect our beliefs and values Our physical social and emotional changes	Reasons why people move Changes that occur when people move Historical evidence of migration	Musical genres Performances as a form of self-expression Artists and their influence on society	Storage and transformation of energy Conservation of energy Energy used in technological advances	Supply and demand Process of production Ethics of the marketplace	Interdependence within environments Ways in which organisms are interconnected in nature How human interaction with the environment can affect the balance of systems
Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus	
E, Social Studies Language,	Social Studies, Language Math	Arts, PSPE, Language	Science, Technology, Language, Math	Social Studies, Math, Technology	Science, Math, Language	

KEIS Programme of Inquiry (POI) 2024-2025

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
	An inquiry into the diversity of voice perspectives and expression through: Relationships and Belonging	<i>Student led</i>	An inquiry into the diversity of voice, perspectives, and expression through: personal, social and cultural notes and practices of communication	<i>an inquiry into the understanding of the world and phenomena through: patterns, cycles and systems</i>	An Inquiry into systems, structures and networks through: representation, collaboration and decision making	<i>an inquiry into the interdependence of human and natural worlds through: pathways to just, peaceful and reimagined futures</i>
YEAR - 6	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Many characteristics of organisms are inherited from their parents	Student led	Technology helps us to communicate	Past civilisations shape present day systems and technologies	Governments influence society and the communities they lead	Human impacts on Earth Systems
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Form Perspective Function	Student led	Perspective Function Form	Change Connection Form	Form Perspective Function	Connection Responsibility
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Cultures Religion Traditions	Student led	Social media, Influence, Marketing	transforming ideas, evolution, innovation	Cultures Religion Traditions	Environment System
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
What is Nature vs. Nurture Genetics and Heredity How the environment shapes us	STUDENT LED	Different types of telecommunication How the media can be used to communicate and influence others How to create an effective message through media	The time and place of major civilisations Aspects of past that have survived The similarities and differences between ancient and modern civilisations	How governments are appointed The roles and responsibilities of governments(include conflict management) Different government styles	Human activities in agriculture and industry impact the planet Human lifestyle choices effect the environment Individual and community action can reduce negative human impacts on the earth	
Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus	
PSPE, Science Language, Art	Student led	Arts, PSPE, Language STEAM	Science, Technology, Language, Math	PSPE, Social Studies Language, Art	Science, Math, Language	