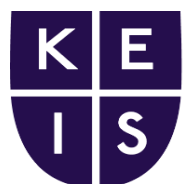




KEIS Programme of Inquiry (POI) 2023-2024

PYP trans-disciplinary theme	<i>Who we are</i>		<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human		An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic		An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment
EARLY YEARS - 1	UNIT 1		UNIT 4	UNIT 3	UNIT 2	
	Central Idea		Central Idea	Central Idea	Central Idea	
	Friendships enrich our lives and require nurturing		Our imagination helps us to think and create	Materials can be manipulated to suit a range of purposes	People have made the world safe in lots of different ways	
	Key Concepts		Key Concepts	Key Concepts	Key Concepts	
	Form Perspective Responsibility		Function Perspective Change	Form Change Function	Form Causation Connection	
	Related Concepts		Related Concepts	Related Concepts	Related Concepts	
	Community, Relationship		Creativity Choice Exploration	Classification Process	Cooperation Systems Consequences	
	Lines of Inquiry		Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	
	Different types of friendships- Form		Exploring and sharing our imagination-Function	Sources of materials-Form	Rules and routines in our school community-Form	
	Different types of friendships- Form		Outcomes of our imagination- Change	Materials and what they are used for-Function	Importance of rules - Causation	
	How friends are made and kept -Responsibility		Responding to the perspective of others- Perspective	Materials can be manipulated to change form-Change	Rules in our local environment-Connection	
	Characteristics of healthy friendships -Perspective					
	Subject focus		Subject Focus	Subject Focus	Subject Focus	
	Language, PSPE, Social Studies, Drama		Language, Art, Music, PSPE	Science, Math, Language, Art	Language, Art, PSPE, Social Studies	
Learner Profile: Caring, Open- minded, Risk-taker		Learner Profile: Thinker, Reflective, Communicator	Learner Profile: Inquirer, Knowledgeable, Communicator	Learner Profile: Principled, Balanced, Caring		



KEIS Programme of Inquiry (POI) 2023-2024

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>			<i>Sharing the planet</i>
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>			
EARLY YEARS - 2	UNIT 2	UNIT 1	UNIT 3			ALL YEAR
	Central Idea	Central Idea	Central Idea			Central Idea
	Using our senses helps us to discover our world	We communicate our feelings in different ways	Homes reflect people's needs and local conditions			Plants play a role in our lives and have specific needs to grow and stay healthy
	Key Concepts	Key Concepts	Key Concepts			Key Concepts
	Function Responsibility Connection	Form Causation Perspective	Change, Causation, Perspective			Function Responsibility Change
	Lines of Inquiry Different types of friendships-Form	Lines of Inquiry	Lines of inquiry			Lines of Inquiry
	How we use our body parts to explore our senses - Connection	Different kinds of feelings- Form	What makes a home (pers.)			The conditions for plants to grow and stay healthy- Function
	Ways we use our senses- Function	Ways we feel in different situations-Causation	Homes around the world over time (change)			Our responsibility to take care of plants -Responsibility
	Taking care of our senses- Responsibility	How we express and communicate our feelings- Perspective	Conditions determining how people live (caus.)			How plants change as they grow-Change
	Subject focus	Subject Focus	Subject focus			Subject Focus
	Science, Language, PSPE, Music	Art , Music, Drama, Dance, PSPE, Language	Geography, History, Art, Math, Language			Science, PSPE, Language, Math
Learner Profile: Caring, Open-minded, Risk-taker	Learner Profile: Thinker, Reflective, Communicator	Learner Profile: Inquirer, Knowledgable, Communicator				



KEIS Programme of Inquiry (POI) 2023-2024

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
YEAR 1 - 2 (6 - 8)	UNIT 1	UNIT 3	UNIT 2	UNIT 4	UNIT 5	UNIT 6
	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Culture shapes our identity	Our Local Environment Develops to Meet Our Needs	Storytelling is an art that can be told in many different forms	Forces generate movement	Food goes through different stages before it is consumed	Decisions about waste management contribute to a sustainable environment
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Form Connection Perspective	Change, Causation, Form	Form Function Connection	Causation Connection Function	Connection Change Responsibility	Change Causation Responsibility
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Identity Culture	Geography	Elements Creativity	Gravity Movement	Network Processes	Pollution Environment
	Learner Profile: Open-Minded, Reflective	Learner Profile: Knowledgeable, Principled	Learner Profile: Risk-taker, Communicator	Learner Profile: Thinkers, Inquirers	Learner Profile: Principled, Thinkers	Learner Profile: Caring, Balanced
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	What culture is How culture defines who we are My family relationships	Landforms in our local environment Reasons for historical landmarks in our local environment Changes in our local environment	Expressing ourselves through stories Story elements Storytelling through arts	What causes movement The role of gravity into everyday lives Simple machines	The origin and distribution of food products How food is processed Responsible use of our food sources	What happens to waste The impact waste has on the environment Reducing and recycling our waste
	Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus
	Social Studies, PSPE, Language, Math, Music, Art	Social Studies, Language, Technology, PSPE, Math Social Studies, Geography, Math, PSPE	Language, Art, Music, PSPE	Science, Math, PSPE Technology	Social Studies Math, Technology Language	Science, Language, Math Language



KEIS Programme of Inquiry (POI) 2023-2024

PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
YEAR 3 - 4 (8 - 10)	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Rights and responsibilities towards our wellbeing and wellbeing of others	Explorations lead to discovery and new understandings of the world	People use different forms of visual art to express and convey their individuality.	States of matter can be altered to suit different needs	Communities and organisations support their members	Water is a resource that is essential to life.
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Causation Responsibility Function	Causation Perspective Connection	Form Perspective Change	Form Change Function	Form Connection Responsibility	Form Causation, Responsibilities
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Interaction Health	Geography Exploration	Techniques Interpretation	Materials Properties	Cooperation Interdependence	Resources Conservation
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	Basic requirements for our wellbeing, How we incorporate daily habits and routines into our lifestyles, Influence of technology on our wellbeing	Reasons for explorations, Impact of significant discoveries on humankind, Feelings and attitudes associated with explorations	Different art forms, How famous artists express ideas and feelings through their work, The role of art in culture and society	The states of matter, Permanent and reversible changes, How technology is used to bring these changes	Different types of communities and organizations, Goods and services available in a community, How communities and organisations meet the needs of its members	The importance of water, Water Cycle, Distribution and availability of usable water, Distribution and availability of usable water
	Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus
PSPE, Science, Math, Language	Social studies , Math, Arts, Language	Math, Arts, Language	Science, Math, Arts, Language	PSPE, Social Studies, Math, Language	PSPE, Science, Math, Language	



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PYP trans-disciplinary theme	<i>Who we are</i>	<i>Where we are in place and time</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>How we organize ourselves</i>	<i>Sharing the planet</i>
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YEAR 5 - 6 (10 - 12)	UNIT 6	UNIT 4	UNIT 5	UNIT 2	UNIT 3	UNIT 1
	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Adolescence is a time of change	Human migration is a response to challenges, risks and opportunities	Music can communicate and express emotions	Energy may be converted, transformed and used to assist human progress	Marketplaces depend on the ability to produce goods and supply services	Biodiversity relies on maintaining the interdependent balance of organisms within systems.
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
	Form Perspective Responsibility	Change Causation Connection	Perspective Function Change	Change Function Causation	Causation Change Responsibility	Connection Responsibility Form
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
	Cultures Religion Traditions	Migration Cause/Effect Settlement	Rhythm Genre	Efficiency, Conservation, transforming ideas	Production Consumption Supply and demand	Environment System
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	My sense of self and responsibility to others. Choices reflect our beliefs and values. Our physical social and emotional changes.	Reasons why people move Changes that occur when people move Historical evidence of migration	Musical genres Composition as a form of self-expression Musician and their influence on society	Storage and transformation of energy Conservation of energy Energy used in technological advances	Supply and demand Process of production Ethics of the marketplace	Interdependence within environments Ways in which organisms are interconnected in nature. How human interaction with the environment can affect the balance of systems
	Subject focus	Subject focus	Subject Focus	Subject Focus	Subject Focus	Subject Focus
PSPE, Social Studies Language, Art	Social Studies, Language Math	Arts, PSPE, Language	Science, Technology, Language, Math	Social Studies, Math, Technology	Science, Math, Language	