

## KEIS Programme of Inquiry (POI) 2022-2023

PYP trans-disciplinary	<b>Who we are</b> <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</i>	<b>Where we are in place and time</b> <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<b>How we express ourselves</b> <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<b>How the world works</b> <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<b>How we organize ourselves</b> <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>	<b>Sharing the planet</b> <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>	
<b>EARLY YEARS</b>	<b>UNIT 1</b>		<b>UNIT 4</b>	<b>UNIT 2</b>	<b>UNIT 3</b>		
	<b>Central Idea</b> Friendships enrich our lives and require nurturing		<b>Central Idea</b> Our imagination helps us to think and create	<b>Central Idea</b> Materials can be manipulated to suit a range of purposes	<b>Central Idea</b> Rules provide safety for people		
	<b>Key Concepts</b> Form Perspective Responsibility Related Concepts Community, Relationship		<b>Key Concepts</b> Function Perspective Change Related Concepts Creativity Choice Exploration	<b>Key Concepts</b> Form Change Function Related Concepts Classification Process	<b>Key Concepts</b> Form Causation Connection Related Concepts Cooperation Systems Consequences		
	<b>Lines of Inquiry Different types of friendships-Form</b> How friends are made and kept - Responsibility Characteristics of healthy friendships - Perspective		<b>Lines of Inquiry</b> Exploring and sharing our imagination-Function Outcomes of our imagination-Change Responding to the perspective of others-Perspective	<b>Lines of Inquiry</b> Sources of materials-Form Materials and what they are used for-Function Materials can be manipulated to change form-Change	<b>Lines of Inquiry</b> Rules and routines in our school community-Form Importance of rules -Causation Rules in our local environment-Connection		
	<b>Subject focus</b> Language, PSPE, Social Studies, Drama		<b>Subject Focus</b> Language, Art, Music, PSPE	<b>Subject Focus</b> Science, Math, Language, Art	<b>Subject Focus</b> Language, Art, PSPE, Social Studies		
	<b>Learner Profile: Caring, Open-minded, Risk-taker</b>		<b>Learner Profile: Thinker, Reflective, Communicator</b>	<b>Learner Profile: Inquirer, Knowledgeable, Communicator</b>	<b>Learner Profile: Principled, Balanced, Caring</b>		
	<b>Language focus: Phonics, Pre-writing fine locomotor skills, Oral recount, Role-play</b>		<b>Language Focus: Oral Presentation, Providing oral feedback to others, Recording our opinions - Diary, Phonics Math Focus: Function and Patterns. Numbers</b>	<b>Language Focus: Phonics, Charts-labels, letter formation, Math Focus: Data Handling, Measurement, Numbers</b>	<b>Language Focus: Lists, Phonics, Persuasive language, Phonics Math Focus: Numbers, Space and Shape</b>		

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<b>YEAR 1 - 2</b>	<b>UNIT 3</b>	<b>UNIT 4</b>	<b>UNIT 5</b>	<b>UNIT 2</b>	<b>UNIT 6</b>	<b>UNIT 1</b>
	<b>Central Idea</b> Celebrations demonstrate diversity	<b>Central Idea</b> Present experiences are influenced by human history	<b>Central Idea</b> Play helps us to learn, express ourselves and create new ideas	<b>Central Idea</b> Energy contributes to our perception of the world	<b>Central Idea</b> Transportation systems are linked to the needs of a community	<b>Central Idea</b> Living things have specific requirements to grow and stay healthy
	<b>Key Concepts</b> Causation Form Connection	<b>Key Concepts</b> Change Perspective, Causation	<b>Key Concepts</b> Function Perspective Connection	<b>Key Concepts</b> Form connection change	<b>Key Concepts</b> Form Function responsibility	<b>Key Concepts</b> Responsibility Change Causation
	<b>Related Concepts</b> Diversity, Traditions	<b>Related Concepts</b> History, Innovation	<b>Related Concepts</b> Imagination Creativity Communication	<b>Related Concepts</b> Energy Transformation	<b>Related Concepts</b> Structure Networks	<b>Related Concepts</b> Growth Cycle Adaptation
	<b>Learner Profile: Open- Minded, Reflective</b>	<b>Learner Profile: Knowledgeable, Principled</b>	<b>Learner Profile: Risk-taker, Communicator</b>	<b>Learner Profile: Thinkers, Inquirers</b>	<b>Learner Profile: Principled, Thinkers</b>	<b>Learner Profile: Caring, Balanced</b>
	<b>Lines of Inquiry</b> Reasons we celebrate - Causation. Exploring different types of celebrations - Form Similarities and differences between celebrations - Connection	<b>Lines of Inquiry</b> Events of the past shape lives today - Causation. The impact of historical figures - Change. Ways to find out about the past - Perspective	<b>Lines of Inquiry</b> Communicating through play - Function. Imaginative use of everyday materials - Perspective. Games and toys we design for play - Connection	<b>Lines of Inquiry</b> How energy impacts our lives - Connection. Forms and sources of energy - Form Energy can be converted - Change	<b>Lines of Inquiry</b> Kinds of transport - Form Transports people use for different purposes - Function Ways transportation systems benefit and harm the community's environment - Responsibility	<b>Lines of Inquiry</b> How living things change during their life time - Change Living things adapt to their environment - Causation Caring for living things - Responsibility
	<b>Subject focus</b> Art, Social Studies, language, Music, PSPE, Math	<b>Subject focus</b> Social Studies, Language, Technology, PSPE, Math	<b>Subject Focus</b> PSPE, Language, Slovak, Art, Music, Math	<b>Subject Focus</b> Science, Maths, Technology, Language, Math	<b>Subject Focus</b> Social Studies, Math, Technology, Language	<b>Subject Focus</b> Science, PSPE, Language, Math
	<b>Language focus</b> Recount Journal entry on personal celebration	<b>Language focus</b> Narrative: Story Interviews Asking questions	<b>Language focus</b> Procedural: Instruction Poetry	<b>Language focus</b> Report: Informational	<b>Language focus</b> Persuasive	<b>Language focus</b> Explanation: chart the lifecycle of an animal/plant
	<b>Math focus</b> Measurements, Numbers	<b>Math focus</b> Measurements, Pattern and Function, Numbers	<b>Math focus</b> Data Handling, Space and Shape, Pattern and Function, Numbers	<b>Math focus</b> Data Handling, Numbers, Measurement	<b>Math focus</b> Data Handling, Space and Shapes, Numbers Pattern and Function	<b>Math focus</b> Data Handling, Measurement, Pattern and Function, Number

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<b>YEAR 3 - 4</b>	<b>UNIT 1</b>	<b>UNIT 4</b>	<b>UNIT 3</b>	<b>UNIT 2</b>	<b>UNIT 5</b>	<b>UNIT 6</b>	
	<b>Central Idea</b> The effective interactions between human body systems contribute to health and survival	<b>Central Idea</b> Artifacts from the past give insight into early human life	<b>Central Idea</b> We can use language creatively to express feelings and beliefs	<b>Central Idea</b> The Earth is affected by its movement within the solar system	<b>Central Idea</b> People with impairments and disabilities have the right to access activities and opportunities in a society	<b>Central Idea</b> Renewable and non-Renewable resources can impact our environment	
	<b>Key Concepts</b> Connection Change Function	<b>Key Concepts</b> Change Connection Causation	<b>Key Concepts</b> Form, Perspective, Function	<b>Key Concepts</b> Change Connection Causation	<b>Key Concepts</b> Causation Responsibility Perspective	<b>Key Concepts</b> Form Causation, Responsibilities	
	<b>Related Concepts</b> Interaction Health System	<b>Related Concepts</b> Chronology Evolution	<b>Related Concepts</b> Genre Techniques Expression	<b>Related Concepts</b> Movement Space Technology	<b>Related Concepts</b> Right Structure Support	<b>Related Concepts</b> Resources, Sustainability Pollution	
	<b>Lines of Inquiry</b> Body systems and how they work - Function Interdependence of body systems - Connecton Impact of lifestyle choices on the body - Change	<b>Lines of Inquiry</b> Evolution of human race -Change. Why people find out about the past - Causation Evidence of early humans lifestyle - Connection	<b>Lines of Inquiry</b> Expressing through dramatic action - Form. Different genres of expressive language - Function. Ways we communicate our feelings and beliefs through language - Perspective	<b>Lines of Inquiry</b> Changes caused by the earth's movement-Change. How the significant elements of the solar system interact-Connection. Space exploration-Causation	<b>Lines of Inquiry</b> Different types of disabilities, impairments and handicaps-Form. Challenges people with disabilities face in their community - Perspective. Community's responsibility to provide services-Responsibility	<b>Lines of Inquiry</b> Natural resources-Form Impact of using non-renewable resources on our environment-Causation. Our responsibilities towards the climate change-Responsibility	
	<b>Subject focus</b> PSPE, Science, Math, PSPE, Art, Language	<b>Subject focus</b> Math, History, Geography, Music, Language, Math	<b>Subject Focus</b> Drama, Language, PSPE, Math	<b>Subject Focus</b> Science, Technology, Math, Art, Music, Language	<b>Subject Focus</b> Social Studies, Language, PSPE, Math	<b>Subject Focus</b> Science, PSPE, Language, Math, Social Studies	
	<b>Language focus</b> Labels, Posters, Explanation	<b>Language focus</b> Personal narration	<b>Language focus</b> Script, Writing, Dialog	<b>Language focus</b> Science Fiction	<b>Language focus</b> Persuative writing	<b>Language focus</b> Informative text	
	<b>Math focus</b> Shapes and Space, Measurements, Numbers	<b>Math focus</b> Measurements, Patterns and Function, Numbers	<b>Math focus</b> Numbers	<b>Math focus</b> Measurements, Numbers, Space and Shape	<b>Math focus</b> Data handling, Numbers	<b>Math focus</b> Numbers, Data Handling, Patterns and function	

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	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
<b>YEAR 5 - 6</b>	<b>UNIT 1</b>	<b>UNIT 6</b>	<b>UNIT 4</b>	<b>UNIT 2</b>	<b>UNIT 5</b>	<b>UNIT 3</b>
	<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>
	Relationships people experience at different stages of their lives affect their evolving sense of identity	Past civilization shape present day systems and technologies	Technology helps us to communicate	Changes in the Earth's structure and atmosphere can cause natural phenomena that affect our lives	Leaders influence society and the communities they lead	Finding peaceful resolutions to conflicts leads to better quality of human life
	<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b>
	Form Change Responsibility	Change Connection Form	Function Form Perspective	Connection Causation Function	Form Responsibility Connection	Casuation Perspective Resonsibility
	<b>Related Concepts</b>	<b>Related Concepts</b>	<b>Related Concepts</b>	<b>Related Concepts</b>	<b>Related Concepts</b>	<b>Related Concepts</b>
	Identity Relationship Behaviour	History, Innovations Progress	Technology Communication Media	Cause and effect Geology	Citizenship Political Systems	Justice Human Rights Conflict
	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>
Different types of human relationship-Form. How relationships affect us emotionally, socially, intellectually-Change Ways to built a positive person's identity-Responsibility	The time and place of major civilizations-Change. Aspects of past that have survived-Form The similariatys and differences between ancient and modern civilization-Connection	Different types of telecommunication-Form How the media can be used to communicate and influence others-Function How to create an effective message through media-Perspective	The force of nature and its effect-Causation How the earth's changes are connected to natural phenomena-Connection. Role of technology in predicting and preparing for natural disasters-Function	How leaders are appointed-Form. The roles and responsibilities of leaders-Responsibilities Different leadership styles-Connection	Causes of conflicts-Causation. The impact conflicts can have on individuals and groups-Perspective Strategies that lead to peaceful resolutions-Responsibility	
<b>Subject focus</b>	<b>Subject focus</b>	<b>Subject Focus</b>	<b>Subject Focus</b>	<b>Subject Focus</b>	<b>Subject Focus</b>	
Science, Language, PSPE, Math, Social Studies	Social Studies, History, Geography, Language	Social Studies, Language, technology, Art, Music	Science, Language, technology, Math	Social Studies, Language, PSPE, Math	Social Studies, History, PSPE, Science	
<b>Language focus</b>	<b>Language focus</b>	<b>Language focus</b>	<b>Language focus</b>	<b>Language focus</b>	<b>Language focus: Persuasive writing</b>	
Dialog, Role Plays, Script writing	Myth and Legends	Emails, Blogs, News (Reliable sources of information)	Explanation of visual images	Debates, Speeches, Interviews		
<b>Math focus</b>	<b>Math focus</b>	<b>Math focus</b>	<b>Math focus</b>	<b>Math focus</b>	<b>Math focus</b>	
Numbers, Space and Shapes	Numbers	Space and Shapes, Patterns and Function	Numbers, Patterns and Function, Measurement, Space and shape, Data Handling	Data handling, Numbers	Space and shape, Numbers	