



KEIS Programme of Inquiry (POI) 2021-2022

PYP trans-disciplinary theme	<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>YEAR 1 - 2 (6 - 8)</p>	<p>UNIT 1</p>	<p>UNIT 2</p>	<p>UNIT 3</p>	<p>UNIT 4</p>	<p>UNIT 5</p>	<p>UNIT 6</p>
	<p>Central Idea Culture shapes who we are</p>	<p>Central Idea Homes reflect people's needs and local conditions</p>	<p>Central Idea Music can communicate and express emotions</p>	<p>Central Idea Behind every movement is a force</p>	<p>Central Idea Food goes through different stages before it reaches our plates</p>	<p>Central Idea The decisions we make about waste affect our lives and our environment</p>
	<p>Key Concepts Form Perspective Connection</p>	<p>Key Concepts Form Perspective Causation</p>	<p>Key Concepts Form Connection Perspective</p>	<p>Key Concepts Causation Connection Function</p>	<p>Key Concepts Responsibility Connection Change</p>	<p>Key Concepts Change Causation Responsibility</p>
	<p>Related Concepts Identity Culture</p>	<p>Related Concepts Geography Culture Environment</p>	<p>Related Concepts Rhythm Mood Style</p>	<p>Related Concepts Gravity Movement</p>	<p>Related Concepts Network Processes</p>	<p>Related Concepts Pollution Environment</p>
	<p>Lines of Inquiry What culture is How culture defines who we are My family tree</p>	<p>Lines of Inquiry What makes a home Homes around the world Conditions determining how people live</p>	<p>Lines of Inquiry How music influences our feelings Sounds create music Types of music</p>	<p>Lines of Inquiry What causes movement Forces and motion in our environment Simple machines</p>	<p>Lines of Inquiry Responsible use of our food sources Where our food comes from How food is processed</p>	<p>Lines of Inquiry What happens to waste The impact waste has on the environment Our responsibility in waste management</p>
	<p>Subject focus Social Studies, PSPE, Language, Math, Music, Art</p>	<p>Subject focus Social Studies, Geography, Math</p>	<p>Subject Focus Language, Art, Music, PSPE</p>	<p>Subject Focus Science, Math, P.E. Technology</p>	<p>Subject Focus Science, Math, Technology, Social Studies</p>	<p>Subject Focus Science, Technology, Math, PSPE.</p>
	<p>Language focus Informational Report</p>	<p>Language focus Explanation</p>	<p>Language focus Recount: Dairy and Journals</p>	<p>Language focus Procedural writing</p>	<p>Language focus Narrative</p>	<p>Language focus Persuasive</p>
	<p>Math focus Pattern and function Data handling</p>	<p>Math focus Number measurements</p>	<p>Math focus Number, Pattern and Function, Data handling</p>	<p>Math focus Number, Shape and Space, Data handling</p>	<p>Math focus Number, Measurements, Data handling</p>	<p>Math focus Number, shape and space</p>



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YEAR 3-4 (8-10)	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
	<p>Central Idea Choices and routines affect our health and well-being</p>	<p>Central Idea Explorations lead to discovery and new understandings of the world</p>	<p>Central Idea People use different forms of visual art to express and convey their individuality</p>	<p>Central Idea States of matter can be altered to suit different needs</p>	<p>Central Idea A community is organized in ways that support the people living here</p>	<p>Central Idea Water is resource that is essential to life</p>
	<p>Key Concepts Perspective responsibility Function</p>	<p>Key Concepts Causation Function Connection</p>	<p>Key Concepts Form Perspective Change</p>	<p>Key Concepts Form Change Function</p>	<p>Key Concepts Causation Connection Responsibility</p>	<p>Key Concepts Connection Causation Responsibility</p>
	<p>Related Concepts Interaction Health</p>	<p>Related Concepts Geography Exploration</p>	<p>Related Concepts Form interpretation</p>	<p>Related Concepts Material Properties</p>	<p>Related Concepts Order interdependence</p>	<p>Related Concepts Resources Conservation Equity</p>
	<p>Lines of Inquiry Basic requirements for good health How we incorporate daily habits and routines into our lifestyles Different sources of information that help us make choices</p>	<p>Lines of Inquiry Reasons for explorations Significant discoveries made in their journeys How past discoveries impact the present</p>	<p>Lines of Inquiry Different art forms How famous artists express ideas and feelings through their work The role of art in culture and society</p>	<p>Lines of Inquiry States of matter Permanent and reversible changes How technology is used to bring these changes</p>	<p>Lines of Inquiry Why communities develop in particular areas Goods and services available in a community How services are organized to meet the needs of its citizens</p>	<p>Lines of Inquiry The importance of water Distribution and availability of usable water Our responsibilities regarding water Water cycle</p>
	<p>Subject focus PSPE, Science, Math, Language</p>	<p>Subject focus Social Studies, History, Geography, Math, Art</p>	<p>Subject Focus Art, Language, Music</p>	<p>Subject Focus Science, Technology, Math</p>	<p>Subject Focus Social Studies, Math, PSPE</p>	<p>Subject Focus Science, PSPE, Technology, Geography</p>
	<p>Language focus Creative writing Notetaking/informative text</p>	<p>Language focus Dairy/Journal</p>	<p>Language focus Expository writing: Reviews</p>	<p>Language focus Expository writing: Scientific Report</p>	<p>Language focus Expository writing: Research Report</p>	<p>Language focus Narrative and Sensory writing</p>
	<p>Math focus Numbers</p>	<p>Math focus Patterns and Function Measurements</p>	<p>Math focus Patterns and Function Shape and space</p>	<p>Math focus Measurements Data handling</p>	<p>Math focus Numbers Shape and space</p>	<p>Math focus Data handling Numbers Measurements</p>



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<p>YEAR 5-6 (10-12)</p>	<p>UNIT 1</p>	<p>UNIT 2</p>	<p>UNIT 3</p>	<p>UNIT 4</p>	<p>UNIT 5</p>	<p>UNIT 6</p>
	<p>Central Idea Beliefs and values are expressed in different ways with many common elements</p>	<p>Central Idea Since the beginning of time, people have been on the move and left their imprint on society</p>	<p>Central Idea Music can communicate and express emotions</p>	<p>Central Idea Storytelling has many forms and purposes</p>	<p>Central Idea Marketplaces depend on the ability to produce goods and supply services</p>	<p>PYP Exhibiton</p>
	<p>Key Concepts Form Perspective Function</p>	<p>Key Concepts Change Causation Connection</p>	<p>Key Concepts Form Connection Perspective</p>	<p>Key Concepts Form Function Change</p>	<p>Key Concepts Causation Change Connection</p>	
	<p>Related Concepts Cultures Religion Traditions</p>	<p>Related Concepts Migration Cause/ Effect Settlement</p>	<p>Related Concepts Rhythm Mood Style</p>	<p>Related Concepts Character cause/Effect style</p>	<p>Related Concepts Production Consumption Supply and demand</p>	
	<p>Lines of Inquiry What we believe and value How moral and ethical values are expressed in different belief systems Impact of cultures on ideology and ways it shapes us</p>	<p>Lines of Inquiry Reasons why people move Changes that occur when people move Historical evidence of migration</p>	<p>Lines of Inquiry How music influences our feelings Sounds create music Types of music</p>	<p>Lines of Inquiry Development of stories Purpose of storytelling Different ways stories are presented</p>	<p>Lines of Inquiry Supply and demand Process of production Ethics of the marketplace</p>	
	<p>Subject focus PSPE, Social Studies, Language, Art</p>	<p>Subject focus Social Studies, History, Geography, Math</p>	<p>Subject Focus Language, Art, Music, PSPE</p>	<p>Subject Focus Drama, Dance/Movement, Art, Music, Language, History</p>	<p>Subject Focus Social studies, Math, Technology</p>	
	<p>Language focus Compare and contrasting</p>	<p>Language focus Descriptive</p>	<p>Language focus Recount: Dairy and Journals</p>	<p>Language focus Narrative</p>	<p>Language focus Reflective</p>	<p>Language focus Reflective/Persuasive</p>
	<p>Math focus Data, Pattern, Number (fractions)</p>	<p>Math focus Data, Patterns, Shape and space Coding</p>	<p>Math focus Number, Pattern and Function, Data handling</p>	<p>Math focus Data, Patterns and function, Shape and Space, Coding</p>	<p>Math focus Data, Number, Patterns and function</p>	<p>Math focus Data, Pattern and Function</p>